

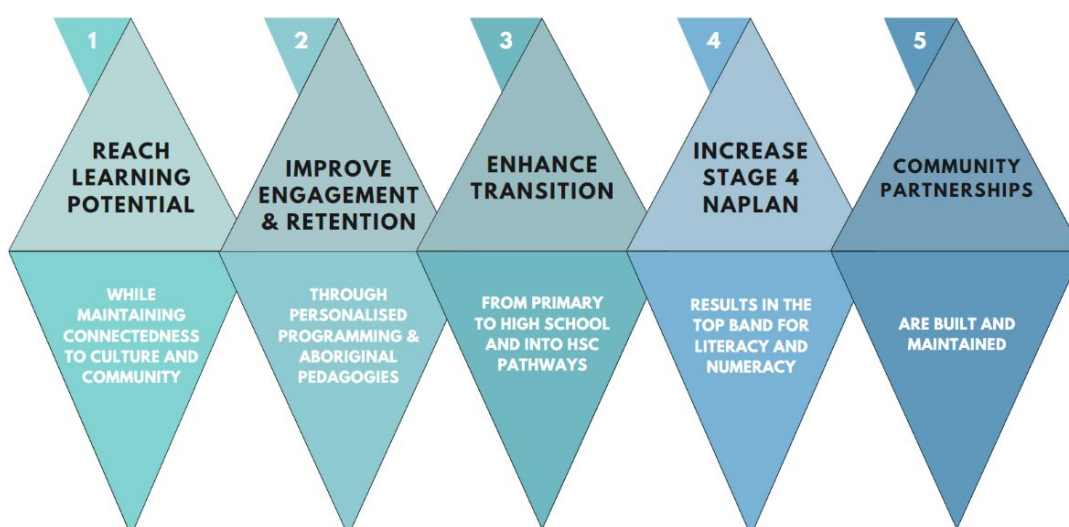
### Aurora College – Igniting new ways of learning

- Aurora College, the state’s first virtual school, is a gazetted, ‘stand-alone’ school with over 800 students across the state. The Young and Deadly Mob program at Aurora College began in 2022. Since then, over 100 students have participated in this online program created for Aboriginal High Potential and Gifted students.
- Aurora provides a mix of online and residential school classes. Students connect with their teachers and classmates in timetabled lessons through a virtual learning environment, which comprises video conferencing software, a learning management system, and a range of cutting-edge online communication and collaboration tools. The school also operates one of the state’s first fully digital school libraries.
- Our school offers:
  - Year 5 and 6 students Opportunity Class lessons in Mathematics, Science and Technology
  - **Year 5 to 8: Young and Deadly Mob learn Mathematics, Science and Technology (also English in Yr 7-8)**
  - Year 7 to 10 students Selective School classes in English, Mathematics and Science
  - Year 11 and 12 students the opportunity to study one or more Preliminary and/or Higher School Certificate subjects that may not be available in their local school.
- Students study the balance of the curriculum in their local government school. This unique provision allows students to access a challenging academic program without the need to leave their local community. This model helps students to learn by grouping them with other students of similar ability, and by using specialised teaching methods and educational materials at the appropriate level.

### The virtual Aboriginal High Potential and Gifted Students Program, the Young and Deadly Mob

- The Aboriginal Outcomes and Partnerships Directorate (AOPD) is funding this program over 5 years. In developing the model, the AOPD has worked closely with the Aurora team and with a project reference group which has wide representation from across the community, Aboriginal Education Consultative Groups and within the Department of Education.
- Our partner schools and local AECGs are integral to the ongoing development of the program.

## Goals for Young & Deadly Mob



# The Young and Deadly Mob

## Information for Principals



- Potential students have been identified by the Department as Year 5 Aboriginal students who achieved in the top two bands in the Check-in and NAPLAN assessments. Schools, parents and students then submit an application for consideration of the Selection Committee.
- Each student of the AHPGS program will:
  - complete an orientation program in Year 5 in Term 4
  - study Mathematics, Science and Technology in Year 6 at their local primary school
  - study Mathematics, Science and English in Year 7 and Year 8 at the student's local high school.

### How will Aurora and the home (partner) school work together?

- When a student enrolls in Aurora College, they become a shared enrolment between Aurora and their home school. In this educational partnership, both schools must plan for and support the curriculum of each shared student.
- Aurora will provide students with a laptop, headset, and webcam to participate in lessons. Participating primary schools will be required to provide a desktop computer and allocated Aurora space to support student learning. The student laptops can be taken home to complete set tasks and support learning in all areas of the curriculum.
- The operational model of Aurora College is based on face-to-face, real-time lessons. This model requires each partner school to build part of their timetable from the common timetable template.
- Supervision will be provided by the Aurora College teacher as well as by the home school. Students will be working in a space that is visible to staff at the primary school they attend.
- In each partner school, Aurora funds the release of a suitable teacher to fill the role of Aurora College Coordinator (ACC). The ACC adds an important layer of support for the educational, social and emotional needs of our high potential and gifted students. The ACC is an important advocate of Aurora College in the partner school and in the local community.
- The Stage 3 curriculum has a STEM-focus, delivered through an inquiry-based learning approach. Students study the content of the Mathematics and Science and Technology syllabuses. Aurora College has sole responsibility for teaching, assessing and reporting in these areas of the curriculum. The home school delivers the balance of the curriculum.
- Following the Department's guidelines, Aurora College produces a full academic report at the end of Semesters 1 and 2. An interim report is also provided early in Term 4 for Year 5. Parent/teacher interviews are conducted in Term 1 and as required.

### Stage 3 program overview

- During Term 4, Year 5 will undertake an orientation program which builds their confidence and proficiency in the use of the various learning platforms and technological components.
- In Year 6, students will undertake Aurora lessons in Mathematics and Science and Technology. To accommodate the required hours, the Aurora timetable allocates a total of 400 minutes of lesson time throughout the week.
- Partner schools will make their timetable selections for Year 6 in Term 4. Please refer to the Stage 3 timetable template.

# The Young and Deadly Mob

## Information for Principals



### Stage 4 program overview

- In Term 1 of Year 7, students will carry over their learning with a local government high school that is designated as rural or remote. Students bring their technical equipment with them from their primary school and are able to continue their learning with the Young and Deadly Mob.
- In Year 7 & 8, students will now study in English, Mathematics and Science for a total of 600 minutes per week. This includes a Science practical lesson each fortnight that is presented by a teacher in the home school.
- Partner schools will make their timetable selections for Year 7 in Term 4. Please refer to the Secondary Common timetable template.

### Program special features

- A Residential School each year gives students the opportunity to meet and work with their peers and teachers. The college provides supervised bus transport to and from the residential school. The program includes lessons, tutorials, masterclasses, mentoring sessions and excursions. Transport and accommodation costs for AHPG students will be paid for by the program.
- The Masterclass Program is a key component of the online and Residential School programs. Students are able to connect with and learn from a variety of individuals and organisations who are leaders in their chosen field.

### Need further information?

- Further information on partnering with Aurora College in Stage 3 is provided in a suite of support documents on the partner school page <https://aurora.schools.nsw.gov.au/learning/aboriginal-hpg-students-program.html>
- For additional questions or information, please contact Chris Robertson (Principal) or Beth Hodson (A/Deputy Principal Primary) on 1300 287 629 or email at [auroracoll-h.school@det.nsw.edu.au](mailto:auroracoll-h.school@det.nsw.edu.au).
- Please view the [videos on our school website](#) for some further information about the Young and Deadly Mob.