

Aurora College Coordinator

Role statement and funding information



AURORA
COLLEGE

Overview

The position of Aurora College Coordinator (ACC) adds an important layer of support for the educational, social and emotional needs of our gifted and talented students. The ACC is also an important advocate of Aurora College within the partner school and wider community.

The role has an administrative component, but the main focus is to support our shared enrolments. **Where possible, the teacher appointed to the position of ACC should be the classroom teacher of our shared enrolment(s).** This ACC should be personally and professionally interested in being a coordinator and should possess a range of other qualities and skills. He or she should:

- demonstrate a concerned and caring attitude towards the students in their care
- have the ability to listen carefully to the concerns of students and their parents
- have the ability to understand student concerns from a student point of view
- have the ability to communicate advice and ideas in ways that can be understood
- have high level organisational skills and be an adept user of information and communication technologies.

An understanding of the needs of high potential and gifted students would be an advantage, but is not an essential requirement. Aurora College will provide ongoing training and support in all aspects of this role, so the coordinator should be a willing and active participant in their own professional learning.

Statement of duties

The ACC will provide advice to the leadership team of the partner school to ensure that each student:

- has access to and use of a Department computer for the purpose of connecting to the virtual learning environment. (The assigned computer should meet the [student technology guidelines](#) and should be located in a suitable workspace with 'line-of-sight' supervision.)
- is provided with access to and use of specialist equipment, as required
- is supervised in a suitable venue for examinations.

The duties of the ACC include:

- attending up to two 30-minute meetings each term with the Aurora College executive in the ACC virtual meeting room
- monitoring their Department email account for messages from Aurora College and responding to requests for information in a timely manner
- regularly checking information on the Aurora Sentral portal*
- facilitating the exchange and dissemination of information, including well-being concerns, between Aurora and the partner school
- meeting each semester with Aurora College classroom teachers regarding student achievement
- instigating frequent contact with the Aurora College student and being 'available' to them when they have concerns
- providing opportunities for Aurora College students to share their achievements and learning experiences with home school peers
- monitoring the well-being of Aurora College students and reporting any concerns to the Assistant Principal and/or Deputy Principal and/or Principal of both schools

- monitoring and reporting student attendance to the coordinating office of Aurora College
- acting as the key contact person for Aurora College teachers, students and their parents
- printing and distributing allocated Aurora College merit awards to students
- printing and filing copies of Aurora College interim and full academic progress reports.

*Aurora College operates a customised instance of the Sentral student administration system. Each ACC has a unique logon which provides access to a range of information on their Aurora College shared enrolments, including attendance records and copies of interim and full academic reports.

Position funding

To support this important role, the position will be funded by Aurora College for two full days per term. This payment will be calculated at the 2022/2023 casual classroom teacher rate, including on-costs.

Aurora College will make one payment each semester to the partner school.

For further information, please contact:

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