To be considered for enrolment in Aurora College in 2025, applicants must complete all sections of this form. The school principal (or delegate) should attach a copy of the applicant’s most recent school report and then mail the applicationto: Aurora College 100 Eton Road LINDFIELD NSW 2070. Alternatively, the application and school report can be scanned as a single PDF and emailed to:

[auroracoll-h.school@det.nsw.edu.au](mailto:auroracoll-h.school@det.nsw.edu.au)

**Applications must be received by Aurora before 5 pm on Friday 18 October 2024**. Please note that this application does not guarantee a position in the school. All applicants will be informed of the outcome of their application on or before Friday 25 October 2024.

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Student information** (Please use a black pen and write in the boxes in BLOCK letters.) | | | | | | | | | | |
| Student first name | |  | | | | | | | | |
| Student family name | |  | | | | | | | | |
| Student address | |  | | | | | | | | |
| Suburb | |  | | | | | | Postcode | |  |
| Student DoE email | |  | | | | | | | | |
| Gender (please circle): M / F | | Age |  | ATSI (please circle): Y / N | | | Date of birth | |  | |
| Current Scholastic Year | |  | Name of sibling/s (if any) at Aurora and Year Group | | |  | | | | |
| Subject(s) requested  (please tick) | | * Agriculture (120 hours) * Biology (120 hours) * Chemistry (120 hours) * Earth & Environmental Science (120 hours) * Physics (120 hours) * English Advanced (120 hours) * English Extension 1 (60 hours) * Mathematics Advanced (120 hours) | | | * Mathematics Extension 1 (60 hours) * Software Engineering (120 hours) * Aboriginal Studies (120 hours) * Economics (120 hours) * Legal Studies (120 hours) * Modern History (120 hours) | | | | | |
| **Parent/Guardian information** (Please use a black pen and write in the boxes in BLOCK letters.) | | | | | | | | | | |
| Parent/Guardian full name | |  | | | | | | | | |
| Parent/Guardian email | |  | | | | | | | | |
| Parent/Guardian phone no. | |  | | Parent/Guardian mobile no. | | |  | | | |
| **School information** (Please use a black pen and write in the boxes in BLOCK letters.) | | | | | | | | | | |
| School name |  | | | | | | School code | |  | |
| Principal’s name |  | | | | | | Phone no. | |  | |
| Principal’s signature |  | | | | | | Date | |  | |

# **Expression of interest**

As a **student** applying to study at Aurora College, I believe that I possess the capability, skills and personal qualities to be an independent and successful learner in this type of learning environment. If I am successful in gaining a place at the school, I understand that I would need to:

* participate actively in my learning and contribute positively to all lessons in the virtual learning environment and residential schools
* complete all course work diligently and submit homework and assignments on time
* seek the assistance of my teacher(s) when needed
* maintain regular contact with my Aurora College Coordinator
* attend all scheduled Aurora classes and connect to the classes from my home school (Note: Morning lessons run from 8:00am to 9:45am, and afternoon lessons run from 2:20pm to 3:30pm. See [Common timetable template for 2025](https://aurora.schools.nsw.gov.au/partner-schools/resources-for-partner-schools.html) for class schedules.)
* act responsibly and safely at all times when working online and when learning in the school’s virtual learning environment. I have read and understand his/her responsibilities under the Department’s policy for the [appropriate and acceptable use of the internet and online communication services](https://education.nsw.gov.au/policy-library/policies/pd-2020-0471)

|  |  |  |  |
| --- | --- | --- | --- |
| Student’s full name |  | | |
| Student’s signature |  | Date |  |

As a **parent/guardian** of the student applying to study with Aurora College, I believe that he/she possesses the capability, skills and personal qualities to be an independent and successful learner in this type of learning environment. If he/she is successful in gaining a place at the school, I understand that he/she would need to:

* participate actively in his/her learning and contribute positively to all lessons in the virtual learning environment and residential schools
* complete all course work diligently and submit homework and assignments on time
* seek the assistance of his/her teacher(s) when needed
* maintain regular contact with his/her Aurora College Coordinator
* attend all scheduled Aurora classes and connect to the classes from his/her home school (Note: Morning lessons run from 8:00am to 9:45am, and afternoon lessons run from 2:20pm to 3:30pm. See [Common timetable template for 2025](https://aurora.schools.nsw.gov.au/partner-schools/resources-for-partner-schools.html) for class schedules.)
* act responsibly and safely at all times when working online and when learning in the school’s virtual learning environment. I have read and understand his/her responsibilities under the Department’s policy for the [appropriate and acceptable use of the internet and online communication services](https://education.nsw.gov.au/policy-library/policies/pd-2020-0471).

I have discussed this application with my child’s Principal (or delegate) and I understand that:

* to be a successful learner, my child would require a suitable workplace at home with reliable internet access
* if we are suffering financial hardship and/or internet access at our home is highly unreliable, we would be able to negotiate with the school to use the school’s ICT resources at mutually agreeable times.

To the best of my knowledge, my child does not suffer from any physical/medical conditions that would adversely affect his/her learning via digital technologies for extended periods of time. (If you have any concerns in this regard or you have questions regarding the operation of the school, please contact the coordinating office on Ph: 1300 287 629).

|  |  |  |  |
| --- | --- | --- | --- |
| Parent/Guardian full name |  | | |
| Parent/Guardian signature |  | Date |  |

**Principal’s statement of support**

I have discussed this application with the student, his parent and relevant teachers. I confirm that:

* the student has nominated courses that are appropriate to his/her ability level
* the student possesses the capability, skills and personal qualities to work independently in this environment
* the student has been informed that he/she is required to submit work regularly or to meet alternative minimum standards set by Aurora College
* the student is aware of the requirements to attend all scheduled Aurora classes and to connect to the classes from this school (Note: Morning lessons run from 8:00am to 9:45am, and afternoon lessons run from 2:20pm to 3:30pm. See [Common timetable template for 2025](https://aurora.schools.nsw.gov.au/partner-schools/resources-for-partner-schools.html) for class schedules.)
* this school will provide the student with access to and use of a DoE computer for the purpose of connecting to the virtual learning environment. (The assigned computer will meet the [Student technology guidelines for 2025](https://aurora.schools.nsw.gov.au/partner-schools/resources-for-partner-schools.html) and will be located in a suitably quiet area of the school.)
* the student will be given access to and use of specialist equipment and supervised specialist rooms as required
* I have reviewed the [Common timetable template for 2025](https://aurora.schools.nsw.gov.au/partner-schools/resources-for-partner-schools.html) and have provided a copy to the staff member(s) responsible for developing this school’s timetable. (I have read the [Common timetable template for 2025 - requirements](https://aurora.schools.nsw.gov.au/partner-schools/resources-for-partner-schools.html) and confirm that the student will be allocated the prescribed time to attend timetabled Aurora College lessons.)
* a suitable member of the teaching staff of this school will be appointed to the position of Aurora College Coordinator. (I have read the [Aurora College Coordinator – role statement and funding information for 202](https://aurora.schools.nsw.gov.au/partner-schools/resources-for-partner-schools.html)5 and understand how Aurora College will fund this position.)
* procedures are in place to ensure that parent/guardian permission is obtained for students to attend activities arranged by Aurora College and where necessary, the home school will provide information to assist with risk assessments related to these activities
* the need for internet access for independent study at home has been discussed with the student’s parent(s). (If necessary, flexible access to school ICT resources at mutually agreeable times will be negotiated.)
* this school is classified as a rural and remote government school as defined by the [MCEETYA Geographical Location Classification](https://aurora.schools.nsw.gov.au/partner-schools/resources-for-partner-schools.html)

Optional comment:

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* Attached to this application is a copy of the student’s most recent school report.

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| --- | --- | --- | --- |
| School name |  | | |
| Principal’s name |  | | |
| Principal’s signature |  | Date |  |

If you require further information/clarification, please contact the coordinating office of Aurora College on Ph: 1300 287 629.