

Recognising red flags online

A Virtual Classroom webinar for Year 5 and 6 students



Student name:

Date:

We are going to learn to:

- recognise red flags in online situations
- identify safe and unsafe online behaviours
- understand why some people deceive or trick others online
- use strategies to address harmful or dangerous situations online.

The colour red is often used as a warning of danger

1. Other than traffic lights, list three items or places where you see a red warning sign or red flag, or where red is used to indicate danger.

- a. _____
- b. _____
- c. _____

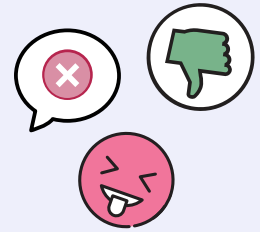
2. Describe how you might feel if something or someone was making you feel uncomfortable online.

Safe and unsafe behaviours online

3. What motivates people to trick or deceive others online?

4. POLL QUESTION: Do you know anyone who may have experienced one or more of the red flag situations we discussed in the last three slides?

Tick your response: Yes No



How many students in your class said 'Yes' and how many said 'No'?

Record the number of answers here: Yes _____ No _____

Case study

Alex is in Year 6 and recently joined a new social media platform created for 10+ year old kids. There were a few kids from Alex's school in the game who chatted to her and some others from local high schools. A boy, Oscar, saw the conversation and next time they were both online asked her if she was 'OK'.

One night, Oscar said to her, 'hey, there's too many interruptions in this game. Can we DM in another program?'

Alex thought about all the things Oscar had said and realised that he wasn't really a Year 8 boy in a new school, like he said he was.

5. Based on this case study, can you classify each of the points below as a green, amber or red flag situation? You can tick a box in each row.

Green means it's OK or safe. Amber means you should check. Red means danger.

	Green	Amber	Red
a) Alex is on a social media platform for kids 10+ years	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) The program has a moderator	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Alex is talking with kids from her primary school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Alex is talking to Year 8 kids from the local high school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) Oscar asks to chat in another program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) Oscar says, 'don't tell you parents'	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) Oscar asks, 'where do you use your iPad?'	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) Oscar asks for some photos	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i) Oscar suggests to meet up	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Toxic or 'serious' red flags

6. What do you think it means when we say, 'someone lacks empathy'?

Remember, if you encounter red flag issues online, you can go to your team of safe and trusted adults for help or information. They might include your:

- family
- friends
- teachers
- a support service like Kids Helpline (kidshelpline.com.au)
- eSafety (eSafety.gov.au)
- eSafety Kids (eSafety.gov.au/kids)

Next steps

Start a conversation with your family about what you have learnt today.

You can follow these steps:

- Take this worksheet home to share with your parents or carers.
- Show your family the eSafety pages for parents and carers at eSafety.gov.au/parents.
- Tell them about the eSafety parent and carer webinars to keep up to date with the latest online safety issues and advice. Visit eSafety.gov.au/parents/webinars.
- Let your parents and carers know that they can sign up to the eSafety newsletter at eSafety.gov.au/subscribe.

